

# LAUSD Credit Recovery Study

**Request: students to participate in an interview about their experiences and perceptions of credit recovery.**

American Institutes for Research (AIR) and LAUSD have a grant from the U.S. Department of Education's Institute of Education Sciences to study the effectiveness of online credit recovery in high schools. Past findings from the study are available on the [AIR project website](#).

This summer, AIR plans to interview 24 students throughout LAUSD to better understand credit recovery from their perspective. The AIR study team is **looking for Algebra 1 and English 9 summer school teachers who can help us reach out to students for the study.**



**Students are eligible to participate** in an interview if they meet the following criteria:

- Enrolled in an Algebra 1 or English 9 credit recovery class at a LAUSD high school during summer 2022
- Will be entering their second year of high school in fall 2022
- Can provide parental or guardian consent to participate in the interview



**Interviews will be scheduled during the month of August** at a time convenient to the student and will last approximately 45 minutes. The interviews will take place remotely via video (e.g., Zoom) or telephone, based on the student's preference.



**Students will receive a \$50 gift card for participating in an interview.** Some students may be asked to do a second interview, with the opportunity to receive another \$50 gift card.



**All information will be kept confidential.** Only the AIR study team will have access to what is said during the interview and the information will be used for research purposes only. We will not provide information that identifies a student, teacher, or school to anyone outside the AIR study team, except as required by law.

**For additional information and to express an interest in helping AIR reach out to students,** please contact Dr. Oshin Khachikian at [okhachikian@air.org](mailto:okhachikian@air.org) or 202-403-5235.